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### JMU OTCES Initial Intake Form

Date Completed: \_\_\_\_\_ Completed by: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Child's Name \_\_\_\_\_  Female  Male  
First Middle Last Nickname

Child's Date of Birth \_\_\_\_\_ Is the child adopted?  Yes  No Is the child in foster care?  Yes  No

Child Resides With:  Mother(s)  Father(s)  Other (specify) \_\_\_\_\_

#### LEGAL GUARDIANS OR PARENTS WITH LEGAL RIGHTS (provide custodial documents as necessary)

Legal Guardian/Parent Name: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Address: \_\_\_\_\_  
Street/Apt. # City State Zip Code

Home Phone #: (\_\_\_\_) - \_\_\_\_\_ Cell Phone #: (\_\_\_\_) - \_\_\_\_\_ Email: \_\_\_\_\_

Occupation: \_\_\_\_\_ Work Phone #: (\_\_\_\_) - \_\_\_\_\_

Legal Guardian/Parent Name: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Address: \_\_\_\_\_  
Street/Apt. # City State Zip Code

Home Phone #: (\_\_\_\_) - \_\_\_\_\_ Cell Phone #: (\_\_\_\_) - \_\_\_\_\_ Email: \_\_\_\_\_

Occupation: \_\_\_\_\_ Work Phone #: (\_\_\_\_) - \_\_\_\_\_

#### PARENTS WITH LIMITED or WITHOUT LEGAL RIGHTS (provide custodial documents as necessary)

| Name | Relationship |
|------|--------------|
|      |              |
|      |              |

#### PERSONS LIVING IN THE CHILD'S PRIMARY HOME

| Name | Relationship | Age |
|------|--------------|-----|
|      |              |     |
|      |              |     |
|      |              |     |
|      |              |     |

**IMMEDIATE FAMILY LIVING ELSEWHERE (parents, siblings)**

| Name | Relationship | Age |
|------|--------------|-----|
|      |              |     |
|      |              |     |
|      |              |     |

**SCHOOL INFORMATION**

Name of Child's School: \_\_\_\_\_

Address: \_\_\_\_\_  
Street City State Zip Code

Grade: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Has the child been evaluated for special education services?  Yes  No If yes, when? \_\_\_\_\_

Does your child have a:  504 Plan  IEP **If yes, please provide a copy of the IEP/504 Plan**

What services are included (check all that apply):

Speech therapy \_\_\_ Behavioral therapy \_\_\_ Physical Therapy \_\_\_ Occupational Therapy \_\_\_ Other: \_\_\_\_\_

**PRIMARY HEALTH CARE PROVIDER (PCP) INFORMATION**

Provider Name: \_\_\_\_\_

Name of Provider Practice: \_\_\_\_\_

Address: \_\_\_\_\_  
Street City State Zip Code

Phone #: \_\_\_\_\_ Fax #: \_\_\_\_\_

How long has your child been seeing this provider? \_\_\_\_\_

**REFERRAL INFORMATION**

What are **your** primary concerns, related to your child, that you would like addressed during the OT evaluation?

\_\_\_\_\_  
\_\_\_\_\_

Were you referred for an OT evaluation by someone else?  Yes  No  
If yes, who referred you?

Name: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Primary Concerns: \_\_\_\_\_  
\_\_\_\_\_

## HEALTH INFORMATION

### Pregnancy/Birth History

|   | Yes | No | N/A | Comments (if yes, please provide additional information) |
|---|-----|----|-----|--|
| Did mother experience any medical complications during pregnancy, labor, or delivery? |     |    |     |  |
| Did mother take any medications during pregnancy or labor?                            |     |    |     |  |
| Were APGAR scores normal at birth?  |     |    |     |  |
| Did the child experience any medical complications before, during or after birth?     |     |    |     |  |
| Did the child have an extended stay at the hospital following birth?                  |     |    |     | If yes, how long?  |
| Did the child require tube feedings?  |     |    |     | If yes, how long?  |
| Was your child breast fed?  |     |    |     | If yes, how long?  |
| Did your child have difficulty with feeding?  |     |    |     |  |

What was the child's gestational age and birth weight?      Age: \_\_\_\_\_ weeks      Weight \_\_\_\_\_ lbs \_\_\_\_\_ oz.

### Medical History

|  | Yes | No | N/A | Comments (if yes, please provide additional information) |
|--|-----|----|-----|--|
| Has your child received a specific diagnosis (i.e. Autism, hypotonia, learning disability, etc.)?        |     |    |     |  |
| Does your child have allergies?  |     |    |     |  |
| Does your child have seizures?   |     |    |     |  |
| Did your child experience any complications from vaccinations?   |     |    |     |  |
| Does your child have any significant medical issues (respiratory, heart, broken bones, stitches, other)? |     |    |     |  |
| Does your child have a history of ear infections?  |     |    |     |  |
| Has your child been hospitalized or required surgery?  |     |    |     |  |
| Does your child have a history of GI issues (i.e. constipation, chronic diarrhea, reflux, other)?        |     |    |     |  |
| Has your child had a vision screening?   |     |    |     | Date of screening & results:                             |
| Has your child had a hearing screening?  |     |    |     | Date of screening & results:                             |
| Has your child had a physical exam within the last year?   |     |    |     | Date of exam & results:                                  |
| Does your child currently take medication?   |     |    |     | List Current Medications (Attach list as needed):        |

**Healthcare Providers**  
(Please include all providers since birth)

|  | <b>Provider Name</b> | <b>Dates</b> | <b>Reason/Results</b> |
|--|----------------------|--------------|-----------------------|
| Medical Specialists ( <i>i.e. Neurologist, Gastroenterologist, Ophthalmologist, etc.</i> ) |                      |              |                       |
| Mental Health Professional (Psychiatrist, Psychologist, counselor, etc.)                   |                      |              |                       |
| Rehab or Developmental Therapist ( <i>OT, SLP, PT, etc.</i> )                              |                      |              |                       |
| Other Specialists (vision or hearing impaired, orientation & mobility, etc.)               |                      |              |                       |
| Other (Dept of Social Services, case management, etc.)                                     |                      |              |                       |

**Please attach a list if needed.**

**PSYCHOSOCIAL HISTORY**

| <b>Please use the attached form “Pediatric ACEs and Related Life Events Screener (PEARLS)” and follow the checklist’s instructions: Please complete to the best of your ability.</b> | <b># of “yes” responses</b> |
|--|-----------------------------|
| <b>PART 1:</b>   | #                           |
| <b>PART 2:</b>   | #                           |

<https://www.acesaware.org/wp-content/uploads/2019/12/PEARLS-Tool-Child-Parent-Caregiver-Report-Identified-English.pdf>

**DEVELOPMENTAL INFORMATION**

**Auditory/Language History**

| <b>My child:</b>   | <b>Yes</b> | <b>No</b> | <b>N/A or Comments</b>                         |
|--|------------|-----------|--|
| Uses an alternative form of communication (ASL, PECs, device, etc.)? |            |           | Please indicate which method of communication: |
| Speaks a language (other than English) at home                       |            |           | Language spoken in the home:                   |
| Has difficulty speaking clearly/being understood                     |            |           |  |
| Needs additional time to process things said to them                 |            |           |  |
| Relies on visual cues to know how to respond                         |            |           |  |

**Self-Care**

| <b>My child:</b>                                  | <b>Independent (met on time)</b> | <b>Independent (delayed development)</b> | <b>Requires Assistance (a little, some, a lot)</b> | <b>Comments (include use of special equipment)</b> |
|---|----------------------------------|--|--|--|
| Eats solid foods                                  |                                  |  |  |  |
| Drinks from an open cup                           |                                  |  |  |  |
| Drinks from a straw                               |                                  |  |  |  |
| Finger feeds self                                 |                                  |  |  |  |
| Feeds self using utensils                         |                                  |  |  |  |
| Opens food containers (bags, storage containers)  |                                  |  |  |  |
| Dresses self (shirt, pants, socks, shoes, coat)   |                                  |  |  |  |
| Undresses self (shirt, pants, socks, shoes, coat) |                                  |  |  |  |
| Manages clothing fasteners (zip, button, snap)    |                                  |  |  |  |

|   |  |  |  |                                       |
|---|--|--|--|---------------------------------------|
| Orients clothing correctly on body (e.g. Front/Back, L/R)       |  |  |  |                                       |
| Is toilet trained   |  |  |  |                                       |
| Completes basic hygiene routines (hand washing, teeth brushing) |  |  |  |                                       |
| Has difficulty with sleep routines                              |  |  |  |                                       |
| Refuses a lot of foods (picky eater, refuses to try new foods)  |  |  |  | What foods are preferred?<br>Avoided? |
| Chokes or gags when eating or drinking?                         |  |  |  |                                       |

### Cognition/Executive Functioning

| My child:  | Yes | No | Comments |
|--|-----|----|----------|
| Has difficulty following directions, rules, or responding positively to adult-direction? |     |    |          |
| Has difficulty paying attention or become easily distracted?                             |     |    |          |
| Requires a lot of 1-1 support to be successful in getting things done?                   |     |    |          |
| Has difficulty with planning, organizing, or managing their time?                        |     |    |          |

### Social & Emotional

| My child:  | Yes | No | Comments |
|--|-----|----|----------|
| Engages in creative/pretend play (dress-up, acting out stories).                                   |     |    |          |
| Prefers to play games or with toys that are for younger children.                                  |     |    |          |
| Prefers to play with children who are younger or much older.                                       |     |    |          |
| Has difficulty playing by him/herself.   |     |    |          |
| Has difficulty playing with others (e.g. may prefer to play alone)                                 |     |    |          |
| Has difficulty taking turns or sharing.  |     |    |          |
| Avoids or becomes fearful or confused/anxious in social situations.                                |     |    |          |
| Has difficulty expressing emotions or saying how he/she feels.                                     |     |    |          |
| Lacks confidence, give up easily, or seem to have poor self-esteem.                                |     |    |          |
| Approaches tasks or people impulsively.  |     |    |          |
| Has extreme/abnormal mood changes (e.g. tantrums, etc.).   |     |    |          |
| Has difficulty with changes in routine or transitioning between activities without becoming upset. |     |    |          |
| Tries to escape to a quiet place to calm down when overwhelmed.                                    |     |    |          |

### Sensory Processing

| My child:   | Yes | No | Comments |
|---|-----|----|----------|
| Avoids or overreacts to certain feelings/sensations? (e.g. getting dirty, grass, bright lights, being touched, noise) |     |    |          |
| Seeks certain feelings/sensations? (e.g. hugs, jumping, crashing, tastes, noise)                                      |     |    |          |
| Has an unusually high or low pain threshold? <b>(circle one)</b>  |     |    |          |
| Gets nauseous or fearful when moving through space (car rides, swinging)?   |     |    |          |
| Seems unaware of how to move their body or frequently run into things?  |     |    |          |

|  |  |  |  |
|--|--|--|--|
| Seems unaware of certain sensations (sounds, touch, visual, taste, smells)?            |  |  |  |
| Has difficulty knowing when he/she needs to go to the bathroom or when hungry or full? |  |  |  |

**Motor Skills**

| <b>My child:</b>                           | <b>Independent (met on time)</b> | <b>Independent (delayed development)</b> | <b>Requires Assistance (a little, some, a lot)</b> | <b>Comments or N/A (include use of special equipment)</b> |
|--|----------------------------------|--|--|---|
| Rolls over both directions.                |                                  |  |  |   |
| Sits without support                       |                                  |  |  |   |
| Crawls on hands and knees                  |                                  |  |  |   |
| Walks without support                      |                                  |  |  |   |
| Climbs/descends stairs alternating feet    |                                  |  |  |   |
| Rides a riding toy with pedals             |                                  |  |  |   |
| Rides a bike w/o training wheels           |                                  |  |  |   |
| Uses a pincer grasp to pick up small items |                                  |  |  |   |
| Points using index finger                  |                                  |  |  |   |
| Holds utensils with thumb and fingers      |                                  |  |  |   |

**Additional Information**

| <b>My child:</b>  | <b>Yes</b> | <b>No</b> | <b>Comments or N/A</b> |
|---|------------|-----------|------------------------|
| Becomes tired quickly, seems weaker, or has less endurance than others.             |            |           |                        |
| Avoids physical activity/sports; prefers sedentary activities.                      |            |           |                        |
| Has difficulty with hopping, jumping, skipping, or running compared to others.      |            |           |                        |
| Has difficulty with ball skills (throwing, catching, hitting, kicking, dribbling).  |            |           |                        |
| Appears clumsy and/or, stiff when moving.   |            |           |                        |
| Avoids or has difficulty playing on playground equipment.                           |            |           |                        |
| Has difficulty learning new motor tasks.  |            |           |                        |
| Has difficulty tracking a moving object with eyes/unusual eye movements.            |            |           |                        |
| Has difficulty locating objects in a distracting background (i.e. cluttered, maps). |            |           |                        |
| Has difficulty completing age-appropriate puzzles.                                  |            |           |                        |
| Has difficulty with or avoid constructional activities (blocks, legos, etc.).       |            |           |                        |
| Has difficulty writing, drawing and/or cutting.                                     |            |           |                        |
| Reverses letters and/or numbers.  |            |           |                        |

|                              |  |  |                  |       |
|------------------------------|--|--|------------------|-------|
| Demonstrates hand dominance. |  |  | Circle one: Left | Right |
| Knows left and right.        |  |  |                  |       |

### Additional Information

What are your child's strengths? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are your child's likes? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are your child's dislikes? \_\_\_\_\_  
\_\_\_\_\_

Does your child participate in community programs or activities (i.e. soccer, music lessons, drama classes, etc.)?  
\_\_\_\_\_  
\_\_\_\_\_

What do you find to be most challenging with respect to supporting your child to engage in his/her daily routines?  
\_\_\_\_\_  
\_\_\_\_\_

What are some strategies that have been used (home, school, community) that have been helpful in supporting your child to be successful?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What would you like for your child to accomplish by participating in OT (What are your primary goals)?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is there any additional information you would like to share about your child?  
\_\_\_\_\_  
\_\_\_\_\_